



NEW YORK CITY DEPARTMENT OF EDUCATION

BRONX HIGH SCHOOL FOR LAW & COMMUNITY SERVICE

500 EAST FORDHAM ROAD
BRONX, NEW YORK 10458

TEL: (718) 733-5274

FAX: (718) 295-3631

www.bronxlawhs.org



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NELLY LOPEZ - ALVEAR, PARENT COORDINATOR

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PROFILE 2018-2019

CEEB Code: 330592

- Affiliation:** New York City Department of Education
- Description:** Comprehensive Coeducational Public Day High School
Established 2002
- Emphasis:** College Preparation
Co-curricular Studies in Criminal Justice and Law
- Grades Served:** 9 – 12
- Population:** 425 students
71% Hispanic, 24% Black, 1% White, 1% Asian
53% Female, 47% Male
86% Free/Reduced Lunch
Students with Special Needs: 27%
English Language Learners: 11%
- Teacher/Student Ratio:** 1:15
- Admission:** Competitive based on interest
Accepted 120 of 1535 candidates for grade 9
- Mission:** Our mission at Bronx High School for Law and Community Service is to support self-motivation, intellectual curiosity, and integrity. Graduates successfully achieve their goals in college, career, and beyond.
- Context:** Our school environment fosters an inclusive culture and supports progress toward professional, academic, and social-emotional learning goals. While located in the United States' congressional district with the lowest per capita income, our students far exceed the scholastic achievement, academic rigor, and community involvement of students in other schools within the district. We engage students academically and culturally via ongoing programs including: Community Service, Women of Strength, Men of Strength, JROTC, lunch and after-school tutoring, and Saturday enrichment programs. We foster a climate of success by celebrating our students' scholastic achievement, perseverance, growth mindset, and community endeavors.

Valedictorian/Salutatorian Guidelines: *Fulfillment of requirements will be certified by the school's accreditation committee*

- Class rank as of February 15th of the fourth year of high school enrollment will be used as first criteria for consideration
- Student must have been enrolled at Bronx High School for Law and Community Service for the entirety of grades 11 and 12
- Student must be (have been) enrolled in all courses and complete (completed) all culminating examinations leading to fulfillment of the requirements for an Advanced Regents diploma by June of the fourth year of high school enrollment
- Student must have taken a minimum of two accelerated classes (AP, Honors, etc.) during grades 11 and 12, and completed the culminating examinations for those accelerated classes (AP, Honors, etc.)*
- Student must have GPA of 90% or higher and agree to take at least six classes in grade 12
- Student must complete a minimum of 25 hours of documented community service during grade 12
- Student must pass a behavioral review and participate in extra-curricular activities during high school enrollment
- Student must pass a review of scores from SAT or ACT

**grades from Honors and AP classes will be weighed*

Guidance Counselors

College Counselor	Ms. Yudelka Ramirez	YRamire3@schools.nyc.gov
Grade 12 Counselor	Ms. Angelique Pierre	APierre@schools.nyc.gov
Grades 10 and 11 Counselor	Ms. Yanirys Sosa	YSosa@schools.nyc.gov
Grade 9 Counselor	Ms. Mildres Reyes	MReyes15@schools.nyc.gov



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Academic Expectations

Grading System

Grade Numeric	Grade Alpha	Weighted
95-100	A+	4.0
90-94	A	3.75
85-89	B+	3.5
80-84	B	3.0
75-79	C+	2.5
70-74	C	2.0
65-69	D	1.0
0-60	F	0

Honors and Awards: School policy distinguishes students with academic honors based on the following scale.

Principals' Honor Roll	Honor Roll	Honorable Mention
Weighted GPA 90% and higher	Weighted GPA 85% – 89.9%	Weighted GPA 80% – 84.9%

Regents Diploma		Advanced Regents Diploma	
Examination Requirements			
Students must achieve a score of 65% or higher on these five Regents exams:		Students must achieve a score of 65% or higher on these nine exams:	
<ul style="list-style-type: none"> • English Language Arts (ELA) • Any mathematics exam (Algebra I, Geometry, <i>or</i> Algebra II/Trigonometry) • Any social studies exam (Global History and Geography <i>or</i> U.S. History and Government) • Any science exam (Living Environment, Chemistry, Earth Science, <i>or</i> Physics) • Any additional Regents exam or assessment approved by the State for this purpose 		<ul style="list-style-type: none"> • English Language Arts (ELA) • Three mathematics exams (Algebra I, Geometry, <i>and</i> Algebra II/Trigonometry) • Any social studies exam (Global History and Geography <i>or</i> U.S. History and Government) • Two science exams (Living Environment <i>and</i> one of these: Chemistry, Earth Science, or Physics) • Any additional Regents exam or assessment approved by the State for this purpose • Any NYC Languages Other Than English (LOTE) exam 	
Minimum Credit Requirements			
8	Core English		8
8	Social Studies: Global History (4), U.S. History (2), Participation in Government (1), Economics (1)		8
6	Mathematics: Including at least two credits of advanced math (e.g., Geometry or Algebra II/Trigonometry)		6
6	Science: Life Science (2), Physical Science (2), Life Science or Physical Science (2)		6
2	Languages Other than English (LOTE)*		6
4	Physical Education (every year, distributed in specific ways)		4
1	Health		1
2	Visual Art, Music, Dance, and/or Theater		2
7	Electives		3
44	TOTAL CREDITS		44

*A student seeking an Advanced Regents diploma with an arts or CTE endorsement is only required to complete 2 credits of LOTE. Also, a student whose IEP specifies that the disability directly impacts his or her ability to learn a language may substitute other courses for the LOTE requirement and still earn an Advanced Regents diploma.

Class Rank: Students are ranked by their weighted GPA.

Community Service Requirement: 40 hour minimum by the completion of the eleventh grade



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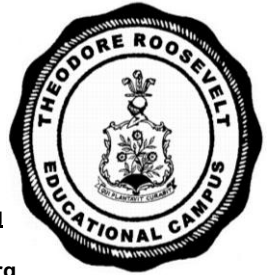
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Advanced Placement Course Admission: Students gain admittance via a combination of factors that include, but are not limited to, teacher recommendation and previous performance in relevant subject area, as well as on state mandated assessments.

Advanced Placement Course Offerings: Calculus AB, English Language and Composition, English Literature, Spanish Language and Culture, U.S. History, World History

Elective Course Offerings: Introduction to Criminal Justice, Forensics, Financial Literacy, Drugs: Abuse and Juvenile Delinquency, Law Enforcement and Corrections, Photography, Pre-Calculus.

College Seminar: Introductory course about higher education in which high school seniors have the opportunity to meet representatives from different colleges, study interview techniques, and prepare for post-secondary life. College Seminar allows students to work closely with a college advisor and create an individualized higher education plan.

iMentor: Co-curricular mentoring program that empowers high school students from low-income communities to succeed in college and achieve their goals. Students interact with their mentors one-on-one, in-person and online, to develop strong personal relationships, nurture a college aspiration, navigate the college application process, and build critical skills that lead to college success. This program is made possible in our school thanks to the generous support of the Charles Hayden Foundation.

Quiet Time: Two 15-minute periods of Transcendental Meditation during every school day to help students balance their lives and improve their readiness to learn. This schoolwide program complements our existing educational strategies by improving the physiological underpinnings of learning and behavior. This program is made possible in our school thanks to the generous support of the Ray and Barbara Dialio via the David Lynch Foundation.

AP Test Results May 2018

Test	Total Administered	Score of 5	Score of 4	Score of 3
Calculus AB	6			
English Language	22			2
English Literature	13			1
Spanish	15	1	4	4
U.S. History	18			1
World History	21		2	1

SAT Reasoning Test Results Class of 2018

Test	Total Administered	Median Score
Critical Reading	63	480
Mathematics	63	500

Post-Secondary Overview

College admittances over the past five years include (2013-2018)

- | | | |
|--------------------------------|---------------------------------|-----------------------------|
| Allegheny College | George Mason University | St. Lawrence University |
| American University | Hobart & William Smith Colleges | SUNY Buffalo |
| Boston College | Hofstra University | SUNY Geneseo |
| Boston University | Iona College | SUNY New Paltz |
| College of St. Rose | Nazareth College | SUNY Plattsburgh |
| College of The Holy Cross | Norwich University | SUNY Stony Brook |
| Dartmouth College | Pace University | University of Bridgeport |
| Duke University | Rutgers University | Virginia State University |
| Fairleigh-Dickinson University | Smith College | Wells College |
| Fordham University | St. John's University | William Paterson University |